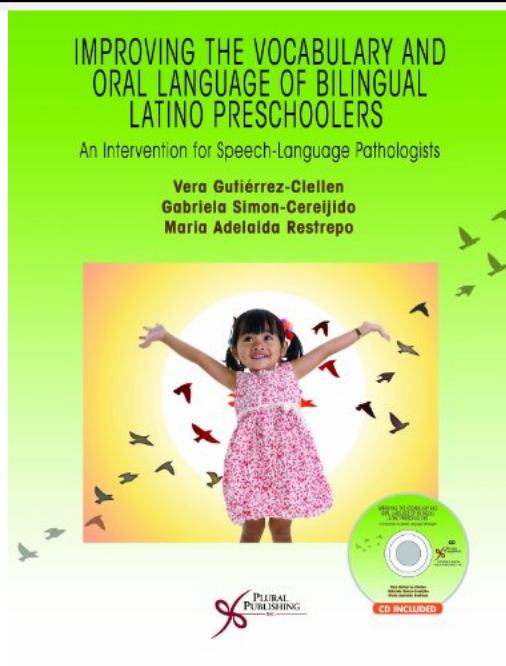

PDF Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers: An Intervention for Speech-Language Pathologists (Book & CD) - Online



Book detail

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Book Synopsis

Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers: An Intervention for Speech-Language Pathologists, is a unique resource that offers a comprehensive vocabulary and oral language intervention program for Spanish-speaking preschool children with language disorders. The program can be used by both bilingual and monolingual speech-language pathologists working in collaboration with bilingual teachers or assistants. The manual contains lessons that correspond to preschool-level books that are commercially available in both Spanish and English. The lessons are presented in both languages. The program is a nine-week intervention; each week has four lessons based on bilingual fiction and nonfiction preschool books with target vocabulary words each week. The intervention uses manipulative objects to help children experience each new word and play activities to stimulate language expression. Additionally, every two weeks, are lessons that review the vocabulary and the oral language activities practiced in the previous weeks. The program has been evaluated and follows rigorous evidence-based practice guidelines. With this much-needed manual, clinicians will be equipped to provide effective intervention.
